

REPORT OF CLASSROOM VISITATION

Teacher's Name Mrs. Rosema Wagner Date 11-26-02
 School Cornelia Elam Grade/Subject 2nd grade Social Studies
 Length of Observation: From 1:30 To 2:05 Period 1 Visit # 1

KEY: S - Satisfactory IN - Improvement Needed
 NA - Not Applicable * - See Written Comment

Preparation - Planning

(NA) Lesson plans evident
 (NA) Planning reflects lesson objectives and activities
 (NA) Aim or purpose - Clear and attainable.
 (NA) Provisions for different ability levels
 (S) Instructional materials readily available. and Concepts of Family and Ancestors
 (NA) Materials reflect creativity and resourcefulness
 (S) Teacher's knowledge of lesson content.

Instructional Technique/Effectiveness

(S) Command of written and spoken English.
 (S) Introduction and motivation.
 (S) Teaching strategies appropriate to lesson/objective.
 (S) Provisions for: auditory, visual, and tactile instruction
 (S) Illustrates/models the concept or skill
 (S) Vocabulary appropriate to group.
 (S) Questions stimulate thought.
 (S) Learning experience consistent with purpose/planning
 (S) Students encouraged with appropriate reinforcement
 (S) Teacher awareness of student understanding of lesson objectives.
 (S) Time on task
 (S) Summary and closure.
 (S) Assignment/Homework - applicable and clearly stated.

Teacher - Student Interaction

(S) Demonstrates courtesy and tact
 (S) Maintains consistency when working with students
 (S) Encourages student interaction
 (S) Students' involvement - participate actively
 (S) Encourages good work/study habits.

Personal Characteristics

(S) Demonstrates sound instructional judgment.
 (S) Gives attention to personal grooming and dress
 (S) Exhibits: poise, composure, enthusiasm, and sense of humor

Management and Organization

(S) Control and discipline - firm, fair, and sympathetic
 (S) Establishes/follows classroom routines and procedures.
 (S) Attention to health and safety needs of students
 (S) General order and cleanliness of room.
 (NA) Effectiveness of seating & furniture
 (NA) Use of bulletin boards and/or displays
 (NA) Maintains accurate records

COMMENDATIONS & RECOMMENDATIONS: Students took turns reading and discussing family + ancestors in Social Studies chapter. Turn and talk strategy used - "What does ancestor mean?" Students were redirected after getting off the subject of the discussion. Good job sharing own cultural experiences from another country. Previous lesson was previewed.
Suggestions: 1. Be aware of calling on the same few students (Caitlin and Shaw).
2. Limit student responses to 2 or 3.
3. Use the turn and talk strategy for higher level questions such as "why" or for making predictions.

Observer's Signature Karen Meade Title Principal
 Conference Date 12-3-02

*Teacher's Signature Rosema Wagner Enclosure: Yes No

1. White copy remains with teacher.
2. Yellow copy to principal.
3. Pink copy to personnel file.

*Indicates copy has been received; not necessarily in agreement with observer.
 Written response may be attached.